# HS Small Group Meeting #2

7/21/2020

**Agenda**

1. Overview- Mick Hart
    a. Keeping up with guidance changes
    b. Will need to submit a flexible model to OSPI Hybrid and Full Distance
    c. Will likely start in fall in Full Distance Learning Mode
    d. Continue work on Distance Learning: Teacher Expectations, Learning Expectations, Grading

2. Types of distance options-
    a. Full online model will be ORLA iConnect model
    b. Distance Learning Develop Remote/distance model that keeps students in their neighborhood school group
    c. Group request for district to Please communicate with Families.

3. Distance Teaching and Learning with Students 3.0- Recommended improvements
    a. Communication
        i. Need a example of what the schedule will be to guide communication choices
        ii. Expect teachers to
    b. Instruction- Communication Gmail,
        i. In person tutoring zoom required
        ii. Contact tracing for Attendance was helpful so you could tell Helpful to keep track
        iii. Communication and completion of tasks is considered attendance,
        iv. Measure of Attendance is part of instruction
        v. Schoology- Teacher Expectations

4. Grading-

**Discussion comments:**

- Our third meeting is Thursday
- What does ORLA use for curriculum?
    - What is ORLA iConnect's capacity for enrollment?
    - ORLA iConnect uses Edgenuity
    - the IConnect has its own built in curriculum.edgenuity
    - Can they jump from iConnect back to use if we Hybrid?
- It's all going to flow backwards from schedule. Let's nail that down
- also I think the video from Mic was a helpful for setting a few expectations

- Can Edgenuity adapt to customize- Yes there are opportunities customizations there
- 2 Hybrid plan options to be ready to go
- District will encourage the use of a new curriculum.
- There are canned curriculum programs that can be loaded into Schoology and district will be looking into options out there
- already a lot of great, peer reviewed research about what makes successful best practices. Our ideas are great, but I think we should start looking at that research.
    - *in regards to distance learning
- Could one possible group focus on a recommendation of "advisory" groups - student support teams - that a team of educators will be the point person for a group of students throughout the year?
- I think you can choose which assignments to assign but CK 12 is a platform that does do this
- Does Edgenuity have all content areas?
    - Is the district going to purchase the AP/IB extensions on Edgenuity?
    - I'm doubtful that most teachers would want to move to Edgenuity.
    - EdGenuity has all core areas and elective areas.
- What about Pottery? Woodshop? Early Childhood? (just thinkking of the CTE part)
- might be a good starting place for people if you could adapt it.
- couple questions I have are how are we addressing kids who need a CTE credit as a graduation pathway and how are we going to do CTE classes online?
- 3 per day with alternating days seems most flexible for going in between full distance and Hybrid
- If we did 3 classes per day on alternating days for both hybrid and distance learning we could have time for deep project based learning while also making the day managable for families.

**BREAKOUT GROUP DISCUSSION: (4 Groups)**

**Communication:** please discuss how our communication tools can leveraged to create expectations around synchronous and asynchronous (zoom, message center, gmail, Remind)
Instruction: With Schoology in mind, content/activity/project delivery and submission in synchronous and asynchronous ways

**Group 1**

- parameter of when teachers will and will not be available to answer questions
- One place for course work updates weekly
- Research first week or two getting
- Organize schoology the same way all classes so parents can navigate the same way organization the same acrossed district

**Group 2**

- One place for communication- Integration with remind to schoology so communication will go where the student parent wants to receive it

- Para should have access to schoology and zoom in order to support students the same way they are able to
- Simplified communication, coming from all school's classes on same day (maybe on the collaboration day)
- Simplify

**Group 3**

- Communication once per week for all pushes it out on one day (ex. Every monday get information for all 6 classes allows student and family to see what is expected for the week then teach them how to manage)
- Asynchronous and synchronous task completion or different issues teacher has opportunity for tutoring
- Teachers teach tech intentionally at the beginning of school year
- Remote planning day for staff in either model Hybrid or Distance Learning
- Give teachers the ability to plan, collaborate and adapt to accommodate student needs
- Friday for Collaboration. Be very transparent in the communications of the plan

**Group 4**

- All students taught the same for schoology one time rather than in each class
- Idea- Student conference tech platforms and schoology for first 3 days of school

**Discussion comments continued:**

- I would prefer communications goes to families, goes out on Monday so I could finish things over the weekend if we came up with changes during the collaboration day.
- text versus sending to email, text option?
- Sped and all support staff need to be added as admin on schoology courses. Making sure things are well organized and visually distinctive would help students and teachers stay organized
- hearing push out info for next week on Friday. That would seem to indicate that should be our professional day. So, Alex, A-Th 'school' in whatever format it takes and professional day on Friday.
- Whole first month… how to use schoology, getting used to communication tools, SEL, and discussions of racism in the US
- My son got really tired of constant login instruction. He would love to choose to take something he's less familiar with!
- I'd like to ask Tech. To pull together some of the basic tutorials and have in a place to easily access.
- I like that you idea of discussion too so students who feel comfortable still have something to go to.
- A start of the year conference could also have sessions to address some of the social-emotional aspects of online learning, too. Such a great idea, Anne.
- That would be great - or just have fun activities virtually
- Yes, training and expectations. The first week should also focus on developing culture/climate and building relationships as we will all be tasked to rebuild
- I like idea of a week of schoology tech trainings .. maybe add to that is to assign students a search where they have to try to find things on schoology and complete a

task on schoology. this might work better for kids then just listening to someone tell them how to use the platform.
- yes to targeted tutoring
- active practice is important, I'm wondering how to do that within Schoology courses.

**Additional comments:**
- Schedule and targeted interventions time help sessions.
- Same schedule for the period happens during that time.
- 2 times a week kids have class that they have to come to but on the off day
- Consistency clarity simplify

**Schedule Recap:**

**6 classes with alternating 3 periods a day**
**Periods 1-2-3 on Mon/Wed**
**Periods 2-4-6 on Tu/Th**
**Friday teacher collaboration day**
**(A/B? This is a plan that could easily flip between Hybrid and full distance) (Semester schedule)**

- 3 classes 3 periods daily 4 days week (4 quarters) More contact time consistency, easier for students teachers
- Community expressed that 6 period days is too overwhelming.
- Spring- Capital did content areas and OHS did periods and there was too much overlap
- Friday sounds like a good collaboration day because departments can collaborate and all students potentially get the same information
- Also look at schedule ending instructional time at 1:15 gives teachers office hour time
- If we choose 3 periods or 6 periods, we need to stick to that all year so we can move between the 3 options. I don't think teachers are ready to have 2 hour block classes for a quarter when we are at the building 5 days a week. We need to commit to this for the entire year if we have 3 or 6 classes.
- students can choose their notification options for Schoology and getting emails

**BREAKOUT GROUP DISCUSSION**
**Group 1**
- Idea of creating opp for kids to get zoom support, build in opportunities book end school day with pop in zoom time
- One contact time vs. two.
- Book end office hours built in morning and end of school day (Quasar says
- I will say that my "pop in" office hours were mostly utilized by my kids from advantaged homes so I had to intentionally schedule kids who were falling behind / not showing up...lots of work and I have a smaller class load than most
- Regardless of model: then we can build in

- Look at it from a full year perspective. 6 periods image How long should a period be how will we measure participation how
- 3 classes a quarter instead of 6 why offset rather than do together Eng 101 and Eng102 together  qtr 1 and 2
- Running start has advantage jarring to go from one to the other and class counts as full year, but if you take together there is a long break

**Group 3**

- Teacher perspective maintain 6 period schedule but alternate day by 3 periods a day to keep content and student learning fresh

**Group 4**

- AP/IB High cap who still need specially designed instruction. If they see only once a week
- In favor of 6 classes alternating 3 period days.

**Variations of 6 periods next meeting 07/23**